

SPSA Goals and Objectives - Guidance

#1. List key findings related to (SPSA Focus Area & Strategies) based on objective, factual data drawn from the current school year (e.g., student outcome data, observations, surveys, focus groups, etc.). CA Dashboard data must be included when available.

- Data from multiple data sources
- Data representing each grade level
- Data representing specific subgroups
- Data from the most recent year (2018-19)
- Data specific to the Focus Area
- Key findings representing each data source used
- Key findings are a result of school team's data analysis

#2. For areas in need of improvement, identify the root causes/underlying issues related to key findings.

- Show connection between the root causes/underlying issues and the key findings in #1
- Explore the following areas in relation to causes/issues:
 - Curriculum
 - Instructional programs
 - Professional development
 - How positions are supporting student and teacher success
 - How services, materials, and equipment were utilized in the classroom
 - Instructional strategies used in the classrooms for each grade level

#3. If the school met its School's Measurable Objective(s) or is on track to meet its School's Measurable Objective(s) in the current school year, what strategies contributed to the school's success?

- Connection between strategies and previous School's Measurable Objectives
- Responses are based on the key findings/data
- Specific and clear strategies or next steps
- Strategies or next steps that cover all areas associated with the School's Measurable Objective(s)
- Address all School's Measurable Objective(s)

#4. If the school did not meet its School's Measurable Objective(s) or is not on track to meet its School's Measurable Objective(s) in the current school year, describe what the school intends to do differently (next Steps).

- Connection to previous School's Measurable Objectives
- Responses based on the key findings/data
- Specific and clear strategies or next steps

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- Strategies or next steps that cover all areas associated with the School's Measurable Objective(s)
- Address all School's Measurable Objectives

#5 If you are not addressing this Goal, explain why.

- Specific reason not addressing this Goal

State the School's Measurable Objective(s) . If the school is in "Red" or "Orange status on the CA Dashboard, you must include at least one Measurable Objective that addresses this status.

- Connection between School's Measurable Objective(s) and responses in items #1-5
- Strong SMART goals that are:
 - Specific
 - Measurable
 - Actionable/Agressive
 - Relevant/Reasonable
 - Time-Bound
- An objective for each grade level
- Objectives based on key findings and the specific areas in need of improvement
- Objectives clearly connected to supporting Title I programs and at-risk students
- Include objective that addresses CA Dashboard

Strategies, Actions and Tasks

- What is your school going to do to meet your data-based School's Measurable Objectives in this focus area
- Positions, materials, services, equipment, resources (must be allowable under Title I)
- Very specific and thorough
- What will it look like at your school site
- Include details that paint a picture of what this strategy looks like when implemented

Action Begin & End Date Status

- Dates strategies are implemented
- Specific dates (if known)
- Date range covering when likely to occur
- Date range may not extend past last day of school year (06/30/20)

Measurement of Strategies' Effectiveness / Identify the Title of Position/Staff Responsible

- Specific methods or tools used to measure effectiveness

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- Observations, teacher or student feedback, surveys, evaluations, data analysis, implementation in classroom, learning walks, student work, data reports, pre & post tests or activities, journaling, presentations, participation, work logs, etc.
- Who will be responsible for monitoring the strategy
- How will progress monitoring data be collected and used
- How often will this be done
- Clear connection between this section and the strategies